



## VACANCY: ANH Academy Teaching Materials Consultant

**Reports to:** Joe Yates and Steph Ray

**Duration:** 4 months

**Location:** Remote

**Fee:** To be agreed

### About IMMANA:

[IMMANA \(Innovative Methods and Metrics in Agriculture and Nutrition Actions\)](#) aims to accelerate the development of a robust scientific evidence base needed to guide policy investments in agriculture for improved nutrition and health. Led by the London School of Hygiene and Tropical Medicine (LSHTM) the IMMANA partnership includes Tufts University and the University of Sheffield.

### Responsibilities of the post:

The [ANH Academy Technical Working Group on Curriculum Enrichment](#) aims to better understand the skills, materials and support needs of university educators teaching critical agriculture, food systems, nutrition and health linkages around the world. By working with faculty members in different regions, it is hoped that this initiative will contribute to supporting individual educators to equip future researchers, practitioners and policymakers with the cross-cutting knowledge and approaches to deliver multisectoral nutrition actions.

The group has conducted a comprehensive needs assessment and mapping exercise, consisting of:

- An **online survey** carried out in February 2021 reaching 140 respondents.
- **Four hour-long focus group discussions** over Zoom conducted in April and May 2021 with 30 active postgraduate educators from Africa and Asia.
- **A detailed mapping exercise** of existing agriculture, nutrition and health teaching resources. Resources identified are available [on the ANH Academy website](#). (and new additions are available for the public to [upload here](#))

Now, we are producing a suite of teaching materials for five topics identified by through the needs assessment, for the purposes of supporting educators in teaching agriculture, nutrition and health linkages. These can be used outside curriculums (i.e., for lunchtime seminars, tutoring or workshops) so are designed to be introductory overviews that are adaptable to context.

The materials will be pitched at postgraduate students studying agriculture, nutrition or public health-related subjects at universities or research institutes across the world, with a focus on low- and middle-income settings. The materials must therefore appeal to a global audience, but provide flexibility for educators to adapt according to their local contexts. The consultant will produce case study examples and templates that can be tailored for different settings.

Curriculums have the potential to perpetuate problematic narratives, historical inaccuracies and inequities, therefore, it is critical that these new resources are carefully designed to do no harm.<sup>1</sup>

The specific tasks to be undertaken by the Consultant include:

- Create lesson plans for four remaining topics informed by the findings of the CEWG needs assessment. This may involve liaising with subject matter experts:
  - ANH1: Agriculture, Nutrition and Health Linkages Introduction – [Sample plan complete – view here](#)
  - ANH2: Climate Change, Environment and Sustainability
  - ANH3: One Health
  - ANH4: Migration and Fragile Contexts
  - ANH5: Gender, Equity and Empowerment
- For each lesson plan, assemble relevant agriculture-nutrition-health teaching materials, utilising existing resources from within the IMMANA network and beyond, and developing new resources to fill gaps where necessary. These will include, but is not limited to:
  - PowerPoint slides
  - Recorded lectures and other short videos
  - Thematic and regional case studies
  - Breakout group work and exercises
  - Worksheets

**Required qualifications/experience:**

- At least a Master's degree in agriculture, nutrition or health.
- Experience in creating engaging teaching materials for agriculture, nutrition and/or health students, or related topic areas.

**Desired qualifications/experience:**

- Project delivery skills
- Knowledge of agriculture, nutrition and health linkages
- Experience working in multidisciplinary topic areas

**Key deliverables, timeline and payment schedule:**

1. Create lesson plans for the four remaining topics ANH2-5 and seek internal and CE working group review (30% fee on completion) - 15 Dec
2. Compile materials for each lesson plan and seek internal and CE working group review (30% fee on completion) - 31 Jan
3. Address reviewer comments, revise and finalise (20% fee on completion) - 28 Feb

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<sup>1</sup> Please refer to our [ethics and equity guiding principles](#), a living document that provides more information and guidance sourced from the ANH global membership.

4. Launch materials on ANH Academy website - with support from ANH Team (20% fee on completion) - 15 March

### **Application for the role**

We envisage that this consultancy will take place from November 2021 to March 2022. Interested candidates should send the following to Steph Ray ([Stephanie.Ray@lshtm.ac.uk](mailto:Stephanie.Ray@lshtm.ac.uk)) by **Sunday 7<sup>th</sup> November 2021** at the latest.

- CV
- Short expression of interest (maximum 500 words)
- Example of a teaching resource you have created
- Forecasted budget in GBP, itemised by deliverable